

Brian Ewert
To: Bob McCaslin
Fwd: TCAP and enrollment

September 23, 2014 3:25 PM

1 Attachment, 42 KB

Hi Bob,
Thanks for coming in today; I enjoyed our conversation.

Here is the demographic data that provides some context for our work in Englewood Schools. We've made tremendous progress in the last 5 years, but we still have much work to do.

Poverty as Measured by Free/Reduced Lunch

1719 students or 63%

Homeless

179 students or 7%

English Language Learners

361 students or 13%

Gifted/Talented

244 students or 9%

504 Plans

68 students or 3%

Ethnicity of Students

White = 54%

Hispanic = 36%

Black = 3%

Asian = 1%

American Indian/Pacific Islander = 1%

Mixed Ethnicity = 4%

In addition, the attached chart that tells us:

- In 2004, Englewood Schools had 3865 students with 62% of them proficient/advanced in Reading for grades 3-10.

Additionally, **34%** of the students qualified for free/reduced lunch (poverty).

- In 2014, Englewood Schools had 2936 students with 57% of proficient/advanced in Reading for grades 3-10. Additionally, **67%** of the students qualified for free/reduced lunch (poverty).
- From 2004 to 2014 Englewood Schools proficiency rate in Reading dropped 5% but students living in poverty increased **33%**.
- The state Reading scores increased from 66% P/A in 2004 to 69% P/A in 2014
- Relatively speaking both the district and state have remained flat in reading proficiency.

If you have questions, let me know.
Brian

[Reading and...xlsx \(42 KB\)](#)

Brian Ewert
To: Bob McCasli
transiency and turnover

September 23, 2014 3:43 PM

Forgot this piece of data:

During each school year, we turnover between 15-18% of our students.

From the time school starts in August, about 450 students leave our schools at some point in the school year, and about 450 different students arrive throughout the year.

This rate of transiency creates gaps in student learning and can negatively impact schools, classrooms, and students in a variety of ways.

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